

S.D PUBLIC SCHOOL,, PITAMPURA, NEW DELHI
ACADEMIC PLANNER SESSION 2025-26
CLASS- III
SUBJECT- EVS

MONTH	CONTENT	LEARNING OUTCOME	MODE OF ASSESSMENT	ASSIGNMENT /H.W.	TEACHING PEDAGOGY	INTERDISCIPLINARY ASPECT	SDG COVERED/ VALUE / SKILL	21ST CENTURY SKILLS
APRIL (1-15) (10 days)	BRIDGE COURSE WORKSHEETS BY NCERT G.K.- L-1, L-2	RECALLS AND REINFORCES CONCEPTS LEARNT	MCQ	READING THE TEXT	DISCUSSION			
APRIL (16-30) (10days)	L-1 MY FAMILY AND ME L-2 CARING FOR OTHERS G.K.- L-3, L-4	L-1- UNDERSTANDS THE MEANING AND TYPES OF FAMILY, MATERNAL AND PATERNAL RELATIONSHIPS, A FAMILY TREE, CUSTOMS AND GOOD VALUES PRACTICE IN A FAMILY, OCCASIONS AND FESTIVALS CELEBRATED WITH FAMILY MEMBERS. L-2- TELLS ABOUT THE CHANGES IN BODY FROM YOUNG AGE TO OLD AGE, PEOPLE WITH SPECIAL NEED, WAYS TO SHOW LOVE AND RESPECT FOR THEIR ELDERS AND PEOPLE WITH SPECIAL NEED, SHOWING OF CARING BEHAVIOUR THROUGH SPEAKING WRITING OR VISUAL REPRESENTATION	L-1- WORKSHEET AND U.T.-1 L-2WORKSHEET	SOLVING CROSSWORD PUZZLE COLLECTING INFORMATION ABOUT FAMOUS PEOPLE WITH SPECIAL NEEDS	DEMONSTRATIVE APPROACH EXPERIENTIAL LEARNING	MATHS- NUMBERS	FAMILY VALUES SDG-3- GOOD HEALTH AND WELL BEING SDG-3 GOOD HEALTH AND WELL BEING	LISTENING, OBSERVATION, RECEPTIVE SKILLS, COMMUNICATION, COLLABORATION, EMOTIONAL INTELLIGENCE, CRITICAL AND LOGICAL THINKING, DECISION MAKING
MAY (1-15) (11days)	L-3- PEOPLE AROUND US G.K.- L-5, L-6	L-3- DESCRIBES COMMUNITY HELPERS AND THEIR IMPORTANCE, WAYS TO HELP IN FAMILY, NGOS	COLLAGE MAKING ON DIFFERENT COMMUNITY HELPERS WITH 2 SENTENCES ON EACH UNIT TEST-1	BACK EXERCISE OF BOOK	LEARNING BY DOING APPROACH	ENGLISH- ADJECTIVES, VERBS AND ADVERBS	SDG-4 QUALITY EDUCATION	OBSERVATION, CREATIVE THINKING, CRITICAL AND LOGICAL THINKING, DISCUSSION AND COMMUNICATION
MAY (15-30) (8 days)	L-4- PLAYING IS FUN	L-4-EXPLAIN THE IMPORTANCE OF PLAYING GAMES, DIFFERENTIATE BETWEEN INDOOR OUTDOOR AND TEAM GAMES, TELLS THE MEANING OF SPORTS, SPORTS PERSON AND THE IMPORTANCE OF PLAYING SPORTS, IMPORTANCE OF RULES AND FAIR PLAY	* TALK ABOUT FAMOUS SPORTS PERSON	* SOLVING RIDDLES	EXPERIENTIAL LEARNING	MATHS- NUMBERS, ADDITION AND SUBTRACTION	SDG-3 GOOD HEALTH AND WELL BEING	TEAM WORK, SOCIO-EMOTIONAL SKILLS, CONCENTRATION, CREATIVITY
JULY (1-15) (12days)	L-5- PLANTS AROUND US G.K.- L-7, L-9	L-5- TELLS THE DIFFERENCE BETWEEN DIFFERENT TYPES OF PLANTS, IDENTIFIES THE PLANTS AND CLASSIFIES THEM, NEEDS OF PLANTS, KNOWS WHY PLANTS ARE CALLED GREEN FRIENDS	WORKSHEET AND HALF YEARLY EXAM	SCRAPBOOK FUN-PICTURE PASTING OF THINGS WE GET FROM PLANTS	COLLABORATIVE APPROACH	MATHS- TIME AND MEASUREMENT	SDG-13- CLIMATE ACTION	OBSERVATION, PLANNING AND MANAGEMENT, PROBLEM SOLVING, CREATIVITY, SOCIO EMOTIONAL SKILLS
JULY (16-31) (14 days)	REVISION FOR U.T.-1 L-8- TINY ANIMALS L-10-SOURCES OF FOOD	L-8- EXPLAINS THE DIFFERENT FEATURES OF AN INSECT, HOW INSECTS ARE USEFUL AND HARMFUL, TELLS THE DIFFERENCE BETWEEN SPIDERS INSECTS AND WORMS L-10- DESCRIBES THE IMPORTANCE OF FOOD, TELL ABOUT THE FOOD WE GET FROM PLANTS AND ANIMALS, DIFFERENCE BETWEEN VEGETARIANS NON VEGETARIANS AND VEGANS	* PASTING 5 SPICES WITH THEIR NAMES IN ENGLISH AND HINDI WORKSHEET AND HALF YEARLY EXAM	*CROSSWORD PUZZLE *SCRAPBOOK FUN- CREATING INSECTS USING FALLEN LEAVES	INQUIRY BASED LEARNING	ENGLISH- STORY TELLING MORAL VALUE- VALUE OF TIME MATHS- MEASUREMENT, NUMBERS	SDG-2 ZERO HUNGER	OBSERVATION, CRITICAL AND LOGICAL THINKING, DISCUSSION AND DECISION MAKING
AUGUST (1-15) (11 days)	L-11 COOKING FOOD AND EATING G.K.- L-21	L-11- UNDERSTANDS VARIOUS METHODS OF COOKING, HEAT SOURCES TO COOK FOOD, VARIOUS UTENSILS USED FOR COOKING, THE IMPORTANCE OF EATING TOGETHER	CROSSWORD PUZZLE	BE A CHEF	LEARNING BY DOING APPROACH	ENGLISH- DISCUSSION ON HEALTHY WAY OF COOKING	VALUE- AVOID WASTAGE OF FOOD	LOGICAL AND CRITICAL THINKING, CREATIVE THINKING, RECEPTIVE SKILLS, COMMUNICATION, COLLABORATION AND OBSERVATION

AUGUST (16-31) (12 days)	L-12- OUR HOUSES L-14- MAPS AND DIRECTIONS G.K.- L-25	L-12- UNDERSTANDS THE IMPORTANCE OF HOUSE, IDENTIFIES DIFFERENT TYPES OF HOUSES AND THEIR FEATURES, TELLS ABOUT THE MATERIALS USED IN BUILDING HOUSES, IMPORTANCE OF CLEANLINESS L-14- EXPLAINS THE CONCEPT OF A MAP, TELL ABOUT THE 4 MAIN DIRECTIONS, DIFFERENTIATE BETWEEN A SKETCH PLAN AND MAP, IMPORTANCE OF DIRECTIONS AND LANDMARK	ORAL ASSESSMENT- SENTENCES ON TYPES OF HOUSES HALF YEARLY EXAM	MODEL OF HOUSE	LEARNING BY DOING APPROACH	ART- MODEL MAKING OF HOUSE	VALUE- CLEAN SURROUNDINGS	LISTENING, OBSERVATION, EMOTIONAL INTELLIGENCE, CRITICAL AND LOGICAL THINKING, DECISION MAKING
SEPTEMBER (1-15) (11 days)	REVISION FOR HALF YEARLY EXAM							
SEPTEMBER (16-30) (12 days)	HALF YEARLY EXAM							
OCTOBER (1-15) (8 days)	L-6 LEAVES IN OUR LIVES	L-6- EXPLAIN DIFFERENT PARTS OF LEAVES, KNOWS THE TERM CHLOROPHYLL, PHOTOSYNTHESIS, STOMATA ETC., PROCESS OF PHOTOSYNTHESIS, USES OF LEAVES	ORAL ASSESSMENT	SCRAPBOOK FUN- LEAF TRACING	DEMONSTRATIVE METHOD	BIOLOGY- STRUCTURE OF A LEAF AND PROCESS OF PHOTOSYNTHESIS	SDG-15- LIFE ON LAND	OBSERVATION, CREATIVE THINKING, CRITICAL AND LOGICAL THINKING, DISCUSSION AND COMMUNICATION
OCTOBER (16-31) (10 days)	L-17- TRAVELLING THE PLACES G.K.- L-28, L-33	L-17- UNDERSTANDS THE HISTORY OF TRANSPORTATION SYSTEM, IDENTIFIES THE REASON AND NEEDS OF TRAVEL, DIFFERENT MEANS OF TRANSPORT, THEIR CHARACTERISTICS AND USES, SOME SPECIAL MEANS OF TRANSPORT	WORKSHEET	CROSSWORD PUZZLE	EXPERIENTIAL LEARNING APPROACH	MATHS- MAKING A TRAVEL ITERENARY AND COST OF TRAVEL	SELECTING ENVIRONMENT FRIENDLY VEHICLE	TEAM WORK, SOCIO- EMOTIONAL SKILLS, CONCENTRATION, CREATIVITY
NOVEMBER (1-15) (11 days)	L-7- WORLD OF ANIMALS G.K.- L-34, L-52	L-7- TELLS ABOUT THE DIFFERENT PLACES WHERE ANIMALS LIVE, DIFFERENT WAYS IN WHICH ANIMALS MOVE, THE FOOD THAT ANIMALS EAT	*MAKING PICTURES OF ANIMALS WITH THUMB IMPRESSION UNIT TEST-II	*MAKING A BIRD FEEDER	CONSTRUCTIVE APPROACH	ART- MAKING ANIMALS USING POSTER COLOURS	SDG-15- LIFE ON LAND	OBSERVATION, PLANNING AND MANAGEMENT, PROBLEM SOLVING, CREATIVITY, SOCIO EMOTIONAL SKILLS
NOVEMBER (16-30) (12 days)	L-15- WE NEED WATER L-20- POTTER'S WHEEL G.K.- L-53, L-55	L-16- EXPLAINS THE IMPORTANCE OF WATER, DIFFERENT SOURCES OF WATER IN VILLAGES TOWNS AND DESERTS, THE NEED AND WAYS TO SAVE WATER, CAUSES AND EFFECTS OF WATER POLLUTION AND THE WAYS TO PREVENT IT L-20- TELLS ABOUT THE HISTORY OF POTTERY, THE PROCESS OF MAKING POTTERY, IDENTIFIES THE DIFFERENT POTTERY ITEMS IN OUR DAILY LIFE, TYPES OF POTTERY AND THEIR CHARACTERISTICS, DIFFERENT USES OF POTTERY	* BE A POTTER- CLAY MODELLING * CROSSWORD UNIT TEST-II	*WORDSEARCH *EXPERIMENT ON FORMS OF WATER	LEARNING BY DOING	ART- CLAY MODELLING	SDG-6 CLEAN WATER AND SANITATION	OBERVATION, CRITICAL AND LOGICAL THINKING, DISCUSSION AND DECISION MAKING
DECEMBER (1-15) (12 days)	REVISION FOR U.T.-II L-9- BIRDS WE SEE G.K.- L-57	L-9- TELLS ABOUT THE SPECIAL FEATURES OF BIRDS, FUNCTION OF FEATHERS APART FROM FLYING, THE SHAPES OF THE BEAKS AND TYPES OF FOOD BIRDS EAT	WORKSHEET AND ANNUAL EXAM	MAKING A PEN USING FALLEN FEATHERS	CONSTRUCTIVE APPROACH		FRAMING A MESSAGE USING SIGN LANGUAGE	LOGICAL AND CRITICAL THINKING, CREATIVE THINKING, RECEPTIVE SKILLS, COMMUNICATION, COLLABORATION AND OBSERVATION
DECEMBER (16-31) (13 days)	L-18- MEANS OF COMMUNICATION L-19- CLOTHES WE WEAR G.K.- L-61, L-66	L-18- DESCRIBES THE MEANING AND DIFFERENT MEANS OF COMMUNICATION, IDENTIFIES THE MEANS OF MASS COMMUNICATION, UNDERSTAND NON-VERBAL COMMUNICATION L-19- EXPLAINS HOW EARLY HUMANS USED TO COVER THEMSELVES, SIGNIFICANCE OF CLOTHES, VARIOUS PROCESSES OF MAKING CLOTHES, CULTURAL AND REGIONAL VARIATIONS IN CLOTHING	WORKSHEET AND ANNUAL EXAM	SEND AN E-MAIL BECOME A PRINTER	INQUIRY BASED LEARNING	HISTORY- AGE OF EARLY HUMANS	LIFE SKILL- FOLDING CLOTHES PROPERLY AND KEEPING THEM AT RIGHT PLACE	OBERVATION, CRITICAL AND LOGICAL THINKING, DISCUSSION AND DECISION MAKING
JANUARY (16-31) (13 days)	L-16- WATER IN OUR LIVES L-13- ANIMALS IN OUR HOMES	L-16- TELLS ABOUT NATURAL SOURCES OF WATER, PROPERTIES OF WATER, STORAGE OF WATER, THE WATER CYCLE, RAINWATER HARVESTING L-13-UNDERSTANDS THE BASIC NEEDS OF ANIMALS LIKE FOOD WATER AND SHELTER, IDENTIFY IS COMMON HOUSEHOLD PEST, IMPORTANCE OF MAINTAINING CLEANLINESS AND HYGIENE, DIFFERENT WAYS TO CONTROL PEST	CROSSWORD PUZZLE WORKSHEET AND ANNUAL EXAM	GRID FUN	COLLABORATIVE APPROACH	MATHS- CALCULATING QUANTITY OF WATER SAVED	SDG-6- CLEAN WATER AND SANITATION	LOGICAL AND CRITICAL THINKING, CREATIVE THINKING, RECEPTIVE SKILLS, COMMUNICATION, COLLABORATION AND OBSERVATION
FEBRUARY (1-15) (11 days)	REVISION FOR ANNUAL EXAMS							

SYLLABUS CLASS-III (2025-26)

TERM-I		TERM-II	
UNIT TEST-I (19 July)	L-1 and L-3	UNIT TEST-II	L-7 and L-15
HALF YEARLY	L- 5, 10 and 12	ANNUAL EXAM	L-9,13,16,and 18
Multiple Assessments	L-8 and L-4	Multiple Assessments	L-6 and L-17
Subject Enrichment	L-11 and L-14	Subject Enrichment	L-19 and L-20
Portfolio	SCRAPBOOK	Portfolio	SCRAPBOOK